Ed-Co Community School District Building Project Update



The construction of the gymnasium and classroom has begun. Contractors have started moving the earth in preparation for the footings and foundation. Excavation work will continue through September, and footing and foundation work will be done later in October, when the masonry work will take place in the classroom portion of the building. The gymnasium will be constructed with precast walls, and they are scheduled to be erected starting in December. All new construction work is scheduled to be completed by the end of August 2024. We will also renovate the building to install an elevator to the gymnasium. This work will start next spring and will be completed by the end of next August. The renovations in the elementary will continue throughout this school year. We will not have any air conditioning in the elementary building this fall, so we had some early dismissals. Much of this project will be completed this fall, but due to a delay in some equipment, we will be working throughout the spring to finish all the work.

Secondary News



News from Mrs. Meyer Art Classes:

The art room has been busy so far this quarter. At some point this semester, classes will have to move out of the

current art room due to the construction. Therefore, we are trying to get all the really messy projects completed first. Two Dimensional Art has been working on acrylic paintings. Through these paintings they work to use various painting techniques. They will move onto watercolor next. We will also be doing oil pastels, colored pencils, ink, and pencil projects before the end of the semester. Three Dimensional Art is wrapping up the first portion of

the clay projects, which is the actual building with clay. They've created three different projects using hand building techniques. Once they are completely dry, they will be fired in the kiln. The students will have their choice at glazing or applying acrylic paint to their bisqueware. There are a few Advanced Arts students this semester that are all doing different types of projects. The projects they complete are placed into an electronic portfolio (website) that includes various write ups about their work. There was a new course added to the course offerings this year. It's called Intro to Graphic Design. The purpose of this class is to focus on the foundation of graphic design. Students have been working with basic elements along with learning the design process. They will work their way to learning more about color, layout, fonts, etc. By the end of the semester, they will be creating some designs on the computer to showcase what they've learned. This is a great class for those that want to know how to create attractive graphics using Canva and other online resources.

7th Grade Computer Science:

The 7th graders have been learning javascript coding through <u>code.org</u>. Students are working through independent lessons with some direct instruction. They will be making their own game before the end of the quarter. We will also be touching on some data collection and how AI works at the end of the quarter as well. It's been super exciting to see these students enjoying the trial and error components of computer science. As 7th grade advisors (Mr. Calderwood, Mrs. Thier, & I), we see the importance of teaching computer science. We are including some computer science activities within our advisory time as well. Watch out for our virtual pet show towards the end of October, where students will showcase their created pet that uses a micro::bit to show emotions.

Yearbook News

Did you forget to order a past yearbook? We have extra copies of the past few years if interested. They are \$25 each. They are available as a first come first serve basis. Thanks to our gracious donors every year, we are able to keep the cost of our yearbook at \$25 for the whole year. Don't forget to order one though, as there typically isn't extra ordered, but sometimes we receive extras from the plant. Orders can be made through JMC, Check to Ed-Co Yearbook, or at edcoyearbook.com. This year we currently have four students that are in Desktop Publishing, which is the class that works to create the yearbook. We are

Ed-Co Newsletter October 2023

currently working on developing our theme, preparing ad sponsorship pitches, and taking photos. With there only being four students, getting photos can be hard. We would like to thank Mrs. Bergan's Social Media class and Miley Walz for sharing photos with us! Also would like to thank Thea Bockenstedt, Zoe Walz, and Hayle Hillers for helping take photos so far this year. We have lots of great talented photographers right now!!!

Reminders for Parents of Seniors: Senior portraits need to be emailed to Mrs. Meyer (mmeyer@edge-cole.k12.ia.us) before the end of January 2024. Information in regard to senior ads will be sent out by the end of November. Please watch your mail for an envelope coming from the school. Senior ads will be due at the end of 3rd quarter.



News from Mrs. Diane Mever

I applied and was awarded the STEM Scale Up Grant this past summer. This grant, which is sponsored by the Governor's

STEM Advisory Council of Iowa, is awarded to schools to increase student interest and achievement in STEM across the state. The STEM Scale UP Grant was for a STEAM Cart which includes many materials for projects and lessons that will promote higher order thinking skills and critical thinking across many content areas at the high school. The STEAM Cart is available for all teachers to use and is kept in the library. I am very excited to do projects

with students using the materials on this cart, and can't wait to see the great learning that will occur.





News From Mrs. McTaggert

The start of the 2023 school year has been no less than great! I have been welcomed by all, and the students have truly been wonderful. I hope things keep

going in the same direction, because I am grateful to be a Viking.

A few things that we have been working on are the foods unit for the 8th grade, we started off with some safety, recipe learning and rewarded with cakes in a cup. The students seemed to really enjoy that they could make their own cakes and only use a cup!! A few learned that following directions and following

the recipe was important. I say you're not fully learning if you don't make mistakes now and again. Clothing classes have been working hard at threading the machines and now we are collaborating on a new curtain for the FCS door. It will be interesting to see what creation they come up with and will be a joy to have hanging!

Parenting class! Where to start, they are learning child development and getting ready to take the plunge with their baby take along's. The students seem nervous and a bit scared. The group that I have now I believe will do great and have nothing to worry about. The parenting class is full of personality and I look forward to seeing them everyday to learn more about everything under the sun!

Foods 1 has been exploring the world of safety and recipes, like the 8th grade we started out with a warm up exercise of making cakes in a cup. Going over what went well, did your cake turn out, what were any parts of working in the kitchens that were more challenging than others. For example don't lose track of your cup and end up doubling the butter in one cup and no butter in the other! Lessons that can only be learned by mistakes!

Foods 2 started out with a getting to know you lesson, that was a recipe that represented or had the qualities that they felt described them in some way. The personality recipe was researched, completed in a lab and then the students got to choose three teachers to guess who made what recipe, taste test, and give a rating on presentation (how well they represented themselves in the recipe.) Good news, was that the teachers that were welcoming to the taste test nailed the guessing who made what! They know their students!! The students did a great job, and completed a reflection over the lesson. Advisory is full of 8th grade students for me this semester, we work on anything they need help with. Cleaning out their emails, to homework or how to win at spoons (heated card game!) for some fun. Wednesdays we work as a large group on team building lessons as a whole 8th grade. We usually have some pretty good discussions, and some valuable lessons that can be used throughout their lives.

I really am looking forward to seeing what the rest of the year holds and will enjoy seeing how the students learn, grow and develop their skills in my classroom as well as in life in general.

*** All Vikings Row***



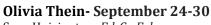
Mornings can be really crazy...the alarm doesn't go off...the kids don't want to get up...there's no time to eat breakfast before the bus comes...or they're just not ready to eat. Or maybe your teenager grabs a can of soda and a candy bar on the way to school. If this sounds like your house, we have good news for you.

Breakfast is served at school! School breakfast will energize your child's day and provide them with a healthy start. A nutritious breakfast helps students be more alert so they can learn more in class, and has plenty of vitamins and nutrients for a strong and healthy body.

Breakfast at school is affordable, too. The cost is only \$1.60. If you qualify for free and reduced price meals, you also qualify for the breakfast program, with no additional paperwork. You can't find a healthy breakfast at such a low cost anywhere else.

So help your child start the day right with school breakfast!

Student of the Week



Sage Hoisington, *Ed-Co Echoes*Miss Darnell chose Olivia Thien, a seventh grader, as Student of the Week. She picked her because "she is always respectful of

her peers and her teacher. She gives 110% effort in everything she does. She has a huge heart." Congratulations, Olivia!



Faith Fry- September 24-30Mrs. Anderson selected Faith Fry, a sophomore, as Student of the Week. She states, "Faith has started off the school year with excellent attendance and a

growth mindset for learning in her classes. She keeps up with assignments and is making career plans for when she graduates. Faith communicates with teachers when she needs help." Congratulations, Faith!



Miley Walz- October 1-7

This week, Elise Bergan selected Miley Walz, a sophomore, as Student of the Week. Miley is in the social media course that Elise teaches. According to Elise,

"Miley has a knack for taking pictures and sharing them on social media. She started a fan account on Instagram for Ed-Co and provided the content. She is a self-starter and has an eye for spotting a trend." Congratulations, Miley!

Elementary News



<u>News from Mrs. George</u> Mindfulness Fridays

This school year we are creating time and space for our elementary students to

connect their smart brains, with their kind hearts, and their calm bodies. Students will be coming into the Art room on Fridays to learn ways to relax and get in touch with their feelings. Our children live in a hurry-up world of busy parents, school pressures, many lessons, video games, malls, and competitive sports. We usually don't think of these influences as stressful for our kids, but often they are. The bustling pace of our children's lives can have a profound effect on their innate joy- and usually not for the better. Learning Yoga and relaxation techniques can help counter these pressures. When children learn techniques for self- health, relaxation, and inner fulfillment, they can navigate life's challenges with more ease. Yoga at an early age encourages selfesteem and body awareness with a physical activity that's noncompetitive. Fostering cooperation and compassion-instead of opposition – is a great gift to give our children. Physically, Yoga enhances children's flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves. Doing voga. children exercise, play, connect more deeply with the inner self, and develop an intimate relationship with the natural world that surrounds them. Yoga can bring that marvelous inner light that all children have to the surface. The word Yoga means to 'Yoke together". Students will be learning how to bring together their smart brains, with their kinds hearts, and their calm bodies.



News from Mrs. McCool

Welcome Back! We've been busy settling into the routines of the new school year. Students have reviewed the 7 Habits and common area expectations covered

during the First Eight Days in the general education classrooms. A tour has been given of the special education classroom. Testing has been completed to collect baseline IEP progress monitoring data. Some students have completed the UPAR test to confirm the needed accommodation of testing read aloud to increase comprehension. Other students have completed pretesting to place them in a variety

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of materials and curriculum. In addition to an overhaul of the classroom library, many students have received printed, leveled readings of interest to encourage more independent reading. We're all getting used to the schedule as a classroom family. laughing, learning, and making memories together.



<u> Junior Kindergarten News from Ms. Fain</u>

We have had an awesome start to the year in Junior Kindergarten! I am loving getting to know the kiddos and love seeing how

big of an imagination they have! I could not ask for a better start to my first year in a classroom! The support from staff and the community is amazing! To start the year off we reviewed lots of expectations and the students have been working really hard to be leaders and use those expectations in and outside of our classroom. We have started to get in a routine of learning curriculum and the students are all working really hard to show me everything they already know! Along with learning routines and curriculum we LOVE to PLAY in JK! I believe that students learn so much while playing! This year Mrs. Askeland and I are trying something new. We both believe that free choice center time is very important at this age. During our free choice center time we will be joining Mrs. Askeland's Preschool classroom. I am excited to give the students this opportunity to interact with other friends. I can't wait to see where the year takes us!



News from Miss Flint-Elementary Music Dear Ed-Co Families.

As we dive into the second month of the school year, I wanted to provide you with some important announcements for the

upcoming semester, as well as highlights from the school year so far.

On September 12th, our Elementary school held a memorial to remember 9/11. Our fifth grade students did an excellent job leading the memorial, and the fourth through sixth grade had the opportunity to sing the National Anthem. They did a wonderful job in their first performance of this

On October 12th, our fifth-grade students will have the exciting opportunity to attend the Dubuque Symphony Orchestra Arts Trek concert. This concert is specifically designed for fifth grade students and will focus on the history of orchestral music. Third grade will have their turn to experience the

Symphony on November 2nd. The third-grade trip focuses on introducing the instruments and the orchestra. These trips are a wonderful way for our students to experience the beauty of classical music and foster their appreciation for the arts.

Mark your Calendars! Our K-2nd Winter concert will be on December 4th and our 3rd-6th concert will be on December 18th. Both concerts will begin at 7pm. Please save these dates and join us as our talented students showcase their musical skills. We can't wait to see you there!

Starting this October, we will be launching our Orff groups! Third and fourth grade students will have the opportunity to participate in these groups focused on playing technique and ensemble skills. We will also perform at our Winter concert to share our music.

Wonderful things are happening in music at Ed-Co! If you have any questions, feel free to reach out via email or through the office. Have a Great Year!



News from Mrs. Lawerence

Happy October! The school year is off to a great start. Over the past month, I have really enjoyed getting to know the 5th graders and loved having my 6th graders

back.

In 5th grade math, students have learned about reading and writing whole numbers. Next we are going to start diving into decimals.

In 6th grade math, students have also learned more about whole numbers and decimals. Students have learned about greatest common factors and least common multiples and how we use them in our everyday lives.

In our homeroom, 6th grade students have done an amazing job at getting back into the groove of school routine.



News from Mrs. Allen

First Grade is in full swing and our students are doing awesome!

In Literacy, we have been working on retelling a story using the main idea and details, identifying characters and the setting, and understanding the message or lesson the book is telling us. We just finished our first unit in writing, illustration. Illustration is a great way for beginning writers to tell their thoughts and ideas. This unit taught us how to use shapes to make pictures. We are now working on handwriting and writing a sentence. In Math, we have begun to learn addition. We know that math facts are important so we have logged onto Xtra Math to practice those! This is a site you can login from at home as well!

Finally, our favorite has been science, last week we did all things with apples. We played apple math games, read apple books, and even made homemade applesauce! Thank you to all of our donors who provided our classroom with delicious apples. We are excited to see what this upcoming year brings. We are off to a great start!

Viking of the Week



Clayton Funk – September 18-23 Kaydence Uhlenkamp, *Ed-Co Echoes*

For the first week of Viking of the Week, sixth grader, Clayton Funk, was chosen by Mrs. Mather. Clayton's family includes his

mom, his dad, his two brothers Cael and Conner, and his family's dog. In Clayton's free time outside of school, he enjoys playing sports, reading, going hunting, and showing his cattle. In school, he likes recess because he gets to go outside and play with his friends. Clayton makes a positive impact in school by helping others with homework and helping others when they ask for it. After Clayton found out that he was chosen for Viking of the Week, he was surprised and happy to be chosen. Nice job, Clayton!



Jayden Jaeger – September 24-30 Kaydemce Uhlenkamp, Ed-Co Echoes This week Kayden Jaeger was chosen by Junior Kindergarten teacher, Ms. Fain. Kayden's family includes his mom, his dad,

his sister, Kinzee, his brother Cooper, and his family's cat, Bobcat, and their three kittens, Pumpkin Spice, Lucy, and Tiger. In Kayden's free time, he enjoys playing farm. In school, he likes center time because he gets to go to the preschool room. Kayden makes a good impact in school by helping others with math and games when his friends don't understand how. He also makes a positive impact by getting a teacher when his classmates get hurt. After Kayden found out that he was chosen for Viking of the Week, he felt good about himself. Good job, Kayden!



Seth Heims- October 1-7Kaydence Uhlenkamp, *Ed-Co Echoes*For the third week of Viking of the Week, Kindergartener, Seth Heims, was chosen

by Mrs. Streicher. Seth's family includes

his mom, Stephanie; his dad, David; his brother, Sam; and his two family cats, Fritzy and Cindy. In Seth's free time, he enjoys playing outside, feeding fish, and taking apart aluminum things with his dad. In school, he likes to learn how to read because "I want to learn how because my dad knows how!" Seth makes a good impact in school by helping others by helping his classmates get up after they get hurt. After Seth found out that he was chosen for Viking of the Week, he felt good about himself. Congrats, Seth!

District News



News from Superintendent Hoeger

The Edgewood-Colesburg staff and community have been incredibly welcoming to me during my transition to the Ed-Co School District and I am very

grateful. The staff, students, and community members have all shared notes, calls, emails, and welcoming conversations. I have had many very positive surprises and again, I am very thankful for the warm welcome.

Work continues on the elementary building with the next big event being the replacement of the electrical service on October 20-23. At the high school, we hope to start the foundation work the week of September 25th. Much of the early work will take place in the courtyard area and that will take some time.

It is hard to believe that we are midway through the first quarter already. Students and staff are starting to get into routines and the fall extra-curricular activities are doing well. One thing that has been very noticeable at Ed-Co is the number of organized systems in place between the staff members. These range from organizing curriculum and professional development topics to monitoring and implementing student progress interventions. These are just a few examples of the quality work taking place with the principals and staff.

Let's hope we have beautiful fall weather and a safe harvest.

Superintendent Dave Hoeger

Homecoming 2023-September 15



















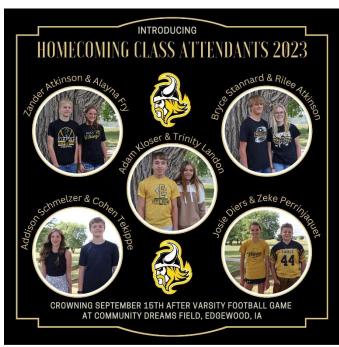














October 2023 Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

Oct. 2

4:30pm-JH Football vs. Springville @ Edgewood 6:00pm-JV Football vs. Springville @ Edgewood **Oct. 3**

3:30pm-JH Volleyball vs. Springville @ Edgewood 4:15pm-HS Cross Country @ Hart Ridge Golf Course-Manchester

 $5{:}15 pm\text{-HS}$ Volleyball vs Springville @ Edgewood

Pink Night Fundraiser

Oct. 5

4:00pm-JH Volleyball @ East Buchanan 5:15pm-HS Volleyball @ East Buchanan

Oct. 6

Advanced Manufacturing Day 7:00pm-V Football vs. Calamus Wheatland @ Edgewood

Oct. 7

8:00am-JH/HS Cross Country @ North Linn

Oct. 9

4:30pm-JH Football @ Calamus Wheatland 4:30pm-HS Volleyball @ Midland

6:00pm-JV Football @ Calamus Wheatland

Oct. 10

4:00pm-JH/HS Cross Country @ Little Bear Country Club-Wyoming

Oct. 12

Business & Industry Day for Juniors 4:00pm-HS Volleyball @ TBD West Division Pool Play

Oct. 13

7:00pm-V Football @ Kee

Oct. 14

10:00am-HS Volleyball @ North Cedar *Thursday pool winners and runner-ups.*

Oct. 16

TBD-HS Volleyball @ TBD

Regional 1st round

6:00pm-JV Football vs. Kee @ Edgewood

Oct. 18

TBD-HS Volleyball @ TBD

Regional 2nd round

Oct. 19- End Of 1st Qtr

TBD-HS Cross Country @ TBD

State Qualifying meet

JH Instrumental Festival @ East Buchanan

Oct. 20

No School-Teacher Learning TBD-V Football @ TBD 1st round Playoffs

Oct. 23

No School-Teacher Learning TBD-HS Volleyball @ TBD Regional 3rd round

Oct. 24

 $7{:}00pm\ 9^{th}\hbox{-}12^{th}\ Vocal/JH\ Band\ Concert\ @\ Edgewood\ Gym$

Oct. 25

TBD-HS Volleyball @ TDB

Regional 4th round

Oct. 27

2:00pm-HS Cross Country @ Fort Dodge *State Meet*

TBD-V Football @ TBD

2nd round Playoffs

Oct. 29-30

FBLA Fall Conference

Oct. 30-Nov. 2

HS State Volleyball Tournament

Oct. 31

Real Life Academy @ Edgewood Gym

COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

- 1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
- 2. Watch the game.
- 3. Visit with your friends.
- 4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
- 5. Be a positive credit to your family, school and community.
- 6. Leave your seat only between quarters, at half time and between games.



October 2023 Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Pancake Bites K-6 Cereal & String Cheese K-12	3 Blueberry Donuts & Yogurt K-12	4 Sausage, Egg, Cheese Croissant K-12	5 Fruit & Yogurt Parfait K-12 Toast K-12	6 Waffles & Toast K-6 PBJ 7-12
9 Mini Cinnis K-6 Poptart & Yogurt 7-12	10 Long John & Yogurt K-12	11 Muffin K-12	12 French Toast & Toast K-6 Pancake Stick 7-12	13 Little Smokies & Toast K-6 PBJ 7-12
16 Pancakes K-6 Poptart & Yogurt K-12	17 Breakfast Pizza K-12	18 Sausage & Toast K-6 Muffin 7-12	19 Breakfast Bar & Toast K-6 PBJ 7-12	No School
No School	24 Glazed Donut K-12	25 Breakfast Pizza K-12	26 Breakfast Bites & Toast K-6 Muffin 7-12	27 Omelet & Toast K-6 PBJ 7-12
30 Poptart & Yogurt K-12	31 Biscuits & Gravy K-6 Cereal & Sting Cheese 7-12			Fruit and milk will be served daily with breakfast
2 Chicken Patty WG Bun Broccoli/Cheese Peaches Alternative Meal: Sloppy Joe's WG Bun	3 Cheese Quesadilla Peas Applesauce Alternative Main Dish: Rib Patty WG Bun	4 Pork Fritter WG Bun Savory Carrots Watermelon Alternative Main Dish: Chicken Nuggets WG Dinner Roll	5 Goulash Cheese Filled Breadstick Romaine Lettuce Cucumbers Banana Alternative Main Dish: Brat/ Cheese Stick	6 Ham & Turkey Croissant Baked Beans Apple Slices Alternative Main Dish: Pizza Crunchers
9 Walking Taco's Corn Applesauce Alternative Main Dish: Fish Square WG Bun	10 French Bread Pizza Romaine Lettuce Cherry Tomatoes Strawberries No Alternative Main Dish:	11 Mini Corn Dogs Baked Beans Peaches Alternative Main Dish: Cheese Bites	WG Bun 12 Ham Patty WG Bun Augratin Potatoes Cucumbers Pears Alternative Main Dish: Breadsticks	13 Mandarin Orange Chicken WG Rice Broccoli Mandarin Oranges Alternative Main Dish: Hotdog/WG Bun
16 Chicken Fajita WG Tortilla Fiesta Beans Applesauce Alternative Main Dish: Pork Fritter WG Bun	17 Chicken Nuggets Dinner Roll Mashed Potatoes/Gravy Green Beans Mandarin Oranges Alternative Main Dish: Hamburger/WG Bun	18 Cheese Filled Breadstick Romaine Lettuce Cherry Tomatoes Peaches & Pears Alternative Main Dish: Meatball Sub	19 Hotdog WG Bun Baked Beans Apple Slices Alternative Meal: Taco Bites	20 NO SCHOOL
23 NO SCHOOL	24 Pepperoni Pizza Romaine Lettuce Cherry Tomatoes Mandarin Oranges Alternative Main Dish: Hamburger/ WG Bun	25 Hamburger American Cheese WG Bun Broccoli/Carrots Peaches Alternative Main Dish: Ham Patty WG Bun	26 Super Nachos Corn Apple Slices Alternative Main Dish: Fish Sandwich	27 Cheddarwurst WG Bun Baked Beans Peaches & Pears Alternative Main Dish: Rib Patty/WG Bun
30 Macaroni & Cheese Little Smokies WG Butter Sandwich Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Dinner Roll	31 Witch's Fingers Moldy Toad Stool Ogre Teeth Rotten Apple Alternative Main Dish: Sausage, Egg, Cheese Croissant		PBJ offered daily Hoagie Chef Salad & Garden Salad offered daily 5-12	Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$4.85

The institution is an equal opportunity provider. Menu subject to change.

Public Health

Kim Reynolds GOVERNOR Adam Gregg LT. GOVERNOR Kelly Garcia

CHILD ILLNESSES AND EXCLUSION CRITERIA FOR EDUCATION AND CHILD CARE SETTINGS

A child should be temporarily excluded from an education or child care setting when the child's illness causes one or more of the following:

- · Prevents the child from participating comfortably in activities.
- . A need for care that is greater than the staff can provide without compromising the health and safety of other children.
- An acute change in behavior: lethargy, lack of responsiveness, irritability, persistent crying, difficulty breathing, or a quickly spreading rash. Fever <u>with</u> behavior change or other signs and symptoms in a child
- older than 2 months (e.g., sore throat, rash, vomiting, diarrhea). For infants younger than 2 months of age, a fever with or without a behavior change or other signs and symptoms.
- A child with a temperature elevated above normal is not necessarily an
- indication of a significant health problem. A fever is defined as:

 For an infant or child older than 2 months, a fever is a temperature that is above 101 degrees F [38.3 degrees C]
 - by any method. For infants younger than 2 months of age a fever is a temperature above 100.4 degrees F [38 degrees C] by any method.
- Temperature readings do not require adjustment for the location where the temperature is taken.
- In education settings please refer to your district's policy regarding fever

ILLNESS	EXCLUDE	RETURN TO CHILD CARE/SCHOOL
Chicken Pox	Yes.	When all blisters are crusted with no oozing (usually 6 days) and resolution
COVID-19: K-12	Yes, for 5 days from positive test: (if no symptoms) or symptom onset.	On day 6 if fever free for 24 hours without the use of fever-reducing medication and if symptoms have improved. Per CDC guidance, should wear a mask from days 6-10. OR if you have access to antigen tests, you should consider using them. With two sequential negative tests 48 hours apart, you may remove your mask sooner than day 10.
	Those who are unable to wear a mask, choose not to wear a mask, have moderate or severe COVID-19 illness, or are immunocompromised exclude for 10 days.	On day 11 if fever free for 24 hours without the use of fever-reducing medication and if symptoms have improved.
COVID-19: Child Care	If >2 years and able to wear a mask correctly and consistently, exclude for 5 days from positive test (if no symptoms) or symptom onset.	On day 6 if fever free for 24 hours without the use of fever-reducing medication and if symptoms have improved. Per CDC guidance, should wear a mask from days 6-10. OR if you If you have access to antigen tests, you should consider using them. With two sequential negative tests 48 hours apart, you may remove your mask sooner than day 10.
	If < 2 years of age, unable to wear a mask, choose not to wear a mask, have moderate or severe COVID-19 illness, or are immunocompromised exclude for 10 days.	On day 11 if fever free for 24 hours without the use of fever-reducing medication and if symptoms have improved.
Diarrhea (infectious)	Yes (there are special exclusion rules for <i>E.coli</i> 0157.H7, <i>Shigella</i> and cryptosporidiosis).	When diarrhea stops and health care provider and public health official states the child may return.

	Pertussis (Whooping Cough)	Yes.	Child may return after 5 days of antibiotics and resolution of exclusion criteria.
	Pink Eye (Conjunctivitis)	No. Unless child meets other exclusion criteria.	Child does not need to be excluded unless health care provider or public health official recommends exclusion. Resolution of all exclusion criteria.
	Ringworm	No. Unless child meets other exclusion criteria.	Treatment of ringworm infection may be delayed to the end of the day. Child may be readmitted after treatment has begun. Cover lesion(s) if possible. Do not share clothing, bedding or personal items.
ĺ	Strep Throat	Yes.	When resolution of exclusion criteria and after 24 hours of antibiotic.
	Vomiting	Yes.	When vomiting has resolved and resolution of exclusion criteria.
	Diarrhea (non-infectious)	Yes, if stool cannot be contained in the diaper, or if toileted child has 2 or more loose stools in 24 hours, or blood in stool.	When diarrhea stops and resolution of exclusion criteria.
	Fifth Disease	No. Unless child meets other exclusion criteria.	If excluded due to presence of other exclusion criteria, resolution of exclusion criteria.
	Hand and Mouth	No. Unless child meets other exclusion criteria. Or is excessively drooling with mouth sores.	If excluded due to presence of other exclusion criteria, resolution of exclusion criteria.
	Head Lice (Pediculosis)	No. Unless child meets other exclusion criteria.	Treatment of an active lice infestation may be delayed until the end of the day. Children do not need to miss school or child care due to head lice. Treatment recommendations can be found here: https://www.cdc.gov/parasites/lice/head/treatment.html
	Impetigo	Yes, exclude at the end of the day if blisters can be covered.	After child has been seen by the doctor, after 24 hours on antibiotic, and blisters are covered.
		Yes.	When child is fever free for 24 hours and resolution of exclusion criteria.
		No. Unless child meets other exclusion criteria.	Skin disease similar to warts. Do not share towels or clothing and use good hand hygiene.
	MRSA No. Unless child meets other exclusion criteria.		Wounds should be kept covered and gloves worn during bandage changes. Do not share towels or clothing and use good hand hygiene.
	Otitis Media (ear infection)	No. Unless child meets other exclusion criteria.	If excluded due to presence of other exclusion criteria, resolution of exclusion criteria.

ANNUAL NOTICE OF NONDISCRIMINATION

(Board Policy 102.E2)

It is the policy of the Edgewood-Colesburg Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Karla Trenkamp, District Equity Coordinator, ktrenkamp@edge-cole.k12.ia.us, 563-928-6412. Inquiries may also be directed in writing to Karla Trenkamp, Edgewood Colesburg Community Schools, P.O. Box 316, Edgewood, Iowa 52042.